

## Worksheet for College Professors Suggested Questions to Guide Classroom Discussion

This worksheet is based on using the video, *Sex & the Price of Masculinity—A Personal Story of Consent Violation*, as a teaching tool in your classroom. After watching the video, students can break into small groups, or reflect individually and then discuss, the following questions. There is also a suggested question for reflection as a homework assignment for your students.

### View video as a class:

Watch the YouTube video, *Sex & the Price of Masculinity*, here: <https://youtu.be/MOSU7B8iR-Q>

### Break students into small groups and discuss some or all of these questions:

1. What are some reactions you experienced, both positive and negative, while watching the video? Why do you think you had these experiences?
2. How would you define sexual consent?
3. From your understanding, is this situation common? Is this something that good people could do without even realizing it? Why or why not?
4. How does alcohol relate to sex and consent?
5. How do you think you would have reacted in this situation?
6. How was compassion relevant in this story? Why do you think compassion is important in sexual situations?
7. Based on the video, how do you think you could improve your communications skills, before, during, and after, a sexual encounter?
8. Do you know how to check in sexually? Do you think it's OK to feel awkward in sexual situations?
9. What do you think Dr. Jenn meant when she said, "You don't just shove food in someone's mouth when you're out to dinner with them. You let them use their voice and have a choice."?
10. How do you think students overall could improve on clear sexual communication?

### Writing assignment for homework:

What do you think you can do differently to make sure that miscommunications and coercion don't happen in sexual situations, either personally, or for your friends?